

**Practice Test Answer and Alignment Document**  
**ELA/Literacy: Grade 4**  
**Online**

<b>Section 1</b>		
<b>Items 1–16</b>		
<b>Task:</b> Literary Single		
<b>Passage 1:</b> “Gisela’s Dream Dance”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	A	L.4.4
2.	The sentence should read: A synonym for the word <b>jittery</b> as it is used in paragraph 2 is [anxious.] An antonym for the word <b>jittery</b> is [calm.]	RL.4.4
3.	<b>Part A:</b> C <b>Part B:</b> B, E	RL.4.3
4.	2, 4, 5	RL.4.1
5.	B	RL.4.3
6.	B	RL.4.3
7.	<b>Part A:</b> D <b>Part B:</b> C	RL.4.3
8.	<b>Part A:</b> D <b>Part B:</b> C, E	RL.4.2
<b>Task:</b> Informational Single		
<b>Passage 2:</b> “Best Job in the World”		
9.	D	RI.4.4
10.	A	RI.4.4

11.	These sentences should be selected: He prepares their meals of bamboo and milk formula. "I get to hug them all the time."	RI.4.8
12.	C	RI.4.4
13.	<b>Part A:</b> C <b>Part B:</b> B	RI.4.3
14.	C	RI.4.5
15.	<b>Part A:</b> B <b>Part B:</b> D	RI.4.3
16.	A	RI.4.7

<b>Section 2</b>		
<b>Items 1–9</b>		
<b>Task:</b> Literary Performance Task		
<b>Passage 1:</b> “Why is Nita Upside Down?”		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	<b>Part A:</b> D <b>Part B:</b> D	L.4.4
2.	<b>Part A:</b> A <b>Part B:</b> D	RL.4.2
<b>Passage 2:</b> <i>Why the Platypus is Special</i>		
3.	B	RL.4.4
4.	D	RL.4.1
5.	This definition should be selected: 3. behavior marked by a rude or disrespectful tone	RL.4.4
6.	These five events must be placed in this order from top to bottom in positions 2–6: 2) The Rainbow Serpent uses leftover parts from the other animals to create the Platypus. 3) The animals argue over who is the best. 4) Each group asks the Platypus to join them to prove they’re the best. 5) After thinking about the argument, Platypus chooses not to join the fight. 6) Platypus teaches the other animals that they should celebrate their differences.	RL.4.2

<b>Section 2</b> <i>continued</i>		
<b>Task:</b> Literary Performance Task		
<b>Passages 1 and 2:</b> "Why is Nita Upside Down?" and <i>Why the Platypus is Special</i>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
7.	B	RL.4.9
8.	Rhyme is used in "Why is Nita Upside Down?" Stage directions are used in <i>Why the Platypus is Special</i> . Dialogue is used in both passages.	RL.4.5
9.	Constructed Response Item: Refer to MCAP Informative/Explanatory Performance Task Rubric Grades 4–5	W.4.2

<b>Section 3</b>		
<b>Items 1–6</b>		
<b>Task:</b> Informational Performance Task		
<b>Passage 1:</b> "An Amazing Airy Adventure"		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1.	D	RI.4.3
2.	B	RI.4.1
<b>Passage 2:</b> "Apollo 11: The Eagle Has Landed"		
3.	<b>Part A:</b> A <b>Part B:</b> C	RI.4.5
4.	A, C, D	RI.4.2
<b>Passages 1 and 2:</b> "An Amazing Airy Adventure" and "Apollo 11: The Eagle Has Landed"		
5.	C, D, E	RI.4.9
6.	Constructed Response Item: Refer to MCAP Narrative Performance Task Rubric Grades 4–5	W.4.3